



Introduction to Programming

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Introduction

Program: set of instructions that a computer follows to perform a task

- Commonly referred to as *Software*

Programmer: person who can design, create, and test computer programs

- Also known as software developer

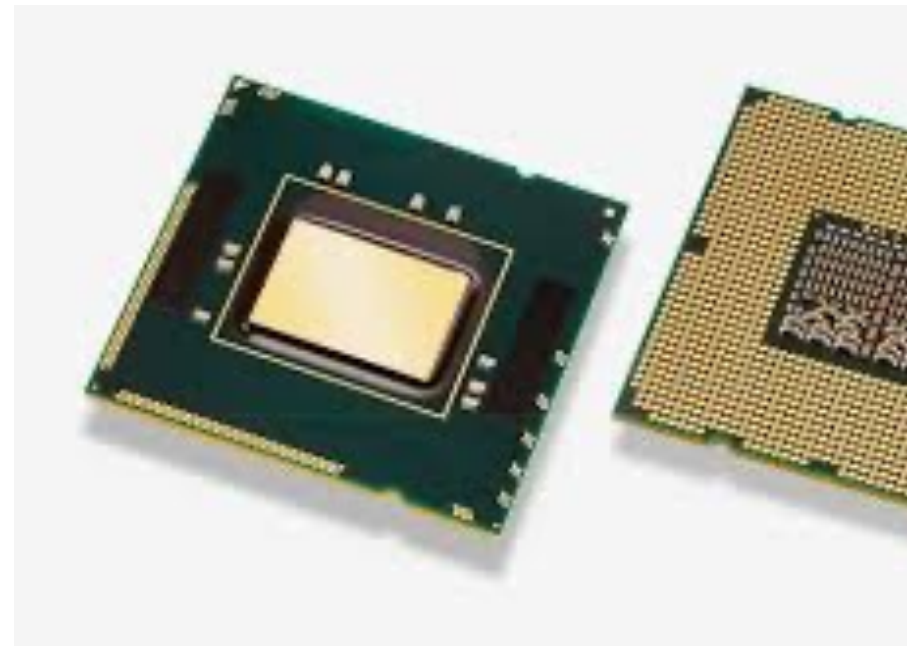
Hardware and Software

- **Hardware:** The physical devices that make up a computer. Keyboard, mouse and interior part of your computer
- Typical major components:
 - Central processing unit
 - Main memory
 - Secondary storage devices
 - Input and output devices



The CPU

- **Central processing unit (CPU)**: the part of the computer that actually runs programs, sometimes it is called the brain of the computer
 - Most important component
 - Without it, cannot run software
 - Used to be a huge device
- **Microprocessors**: CPUs located on small chips





Main Memory

- **Main memory**: where computer stores a program while program is running, and data used by the program
- Known as *Random Access Memory* or *RAM*
 - CPU is able to quickly access data in RAM
 - Volatile memory used for temporary storage while program is running
 - Contents are erased when computer is off

Secondary Storage Devices

- **Secondary storage**: can hold data for long periods of time
 - Programs normally stored here and loaded to main memory when needed
- Types of secondary memory
 - Disk drive: magnetically encodes data onto a spinning circular disk
 - Solid state drive: faster than disk drive, no moving parts, stores data in solid state memory
 - Flash memory: portable, no physical disk



Input Devices

- **Input**: data the computer collects from people and other devices
- **Input device**: component that collects the data
 - Examples: keyboard, mouse, touchscreen, scanner, camera
 - Disk drives can be considered input devices because they load programs into the main memory



Output Devices

- **Output**: data produced by the computer for other people or devices
 - Can be text, image, audio, or bit stream
- **Output device**: formats and presents output
 - Examples: video display, printer
 - Disk drives and USB drives can be considered output devices because data is sent to them to be saved



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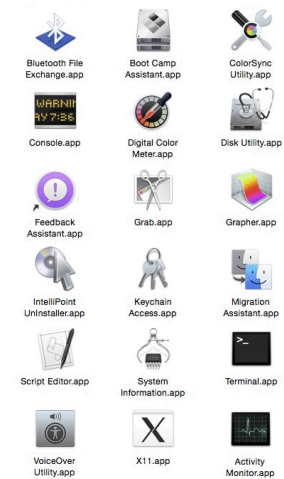
Software

- Everything the computer does is controlled by software
 - General categories:
 - Application software
 - System software
- **Application software**: programs that make computer useful for everyday tasks
 - Examples: word processing, email, games, and Web browsers



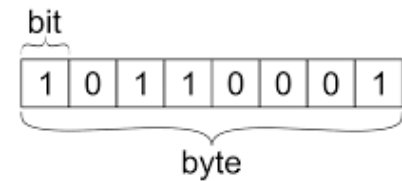
Software

- **System software:** programs that control and manage basic operations of a computer
 - **Operating system:** controls operations of hardware components
 - **Utility Program:** performs specific task to enhance computer operation or safeguard data
 - **Software development tools:** used to create, modify, and test software programs



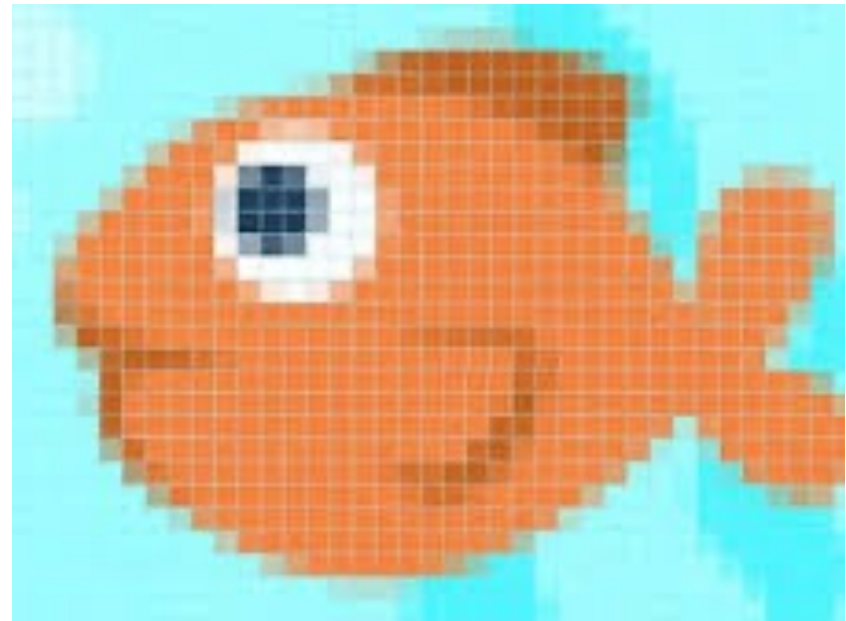
How Computers Store Data

- All data in a computer is stored in sequences of 0s and 1s
- **Byte**: just enough memory to store letter or small number
 - Divided into eight bits
 - **Bit**: smallest unit of data in a computer. A bit has a single binary value, either 0 or 1



Other Types of Data

- Digital: describes any device that stores data as binary numbers
- Digital images are composed of pixels
 - To store images, each pixel is converted to a binary number representing the pixel's color
- Digital music is composed of sections called samples
 - To store music, each sample is converted to a binary number



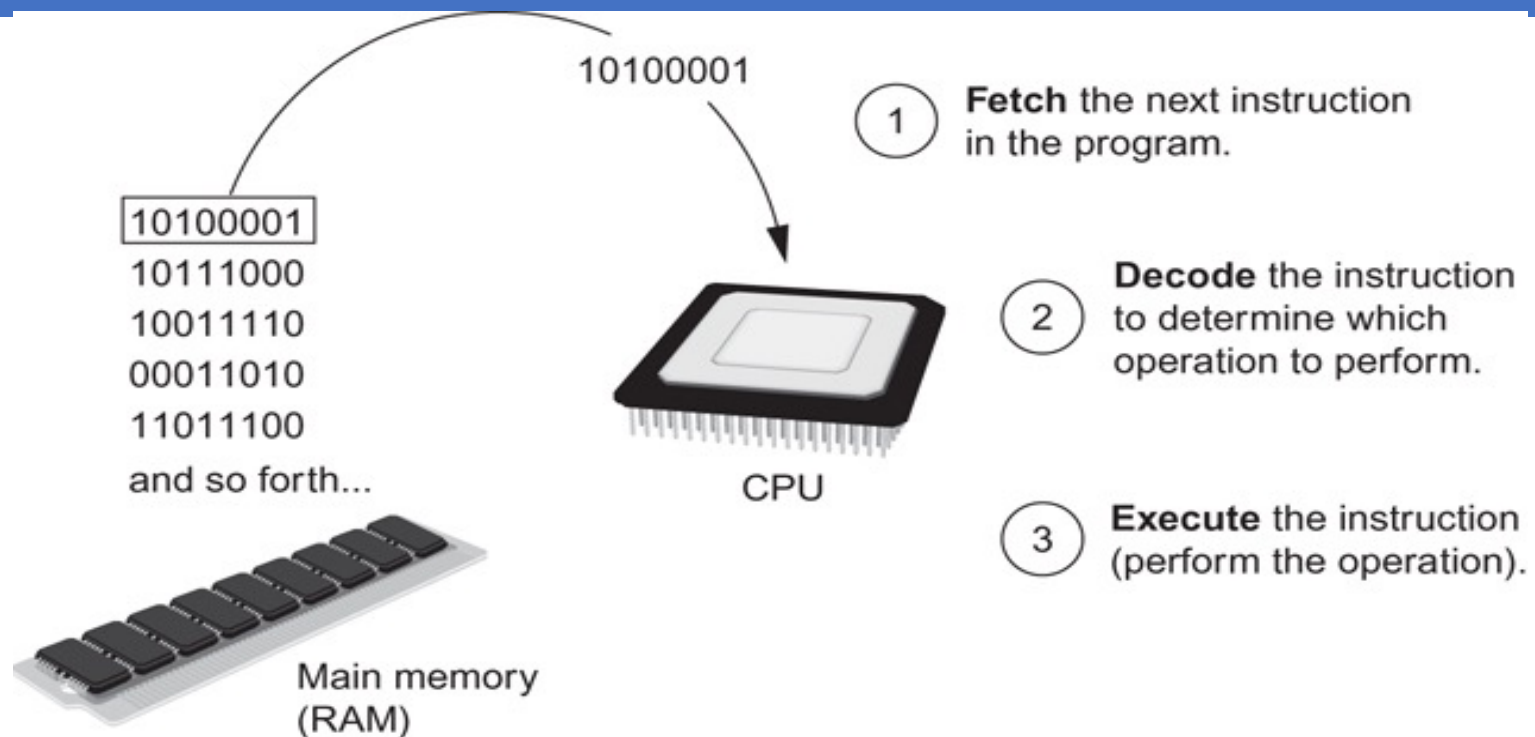
How a Program Works (1 of 3)

- CPU designed to perform simple operations on pieces of data
 - Examples: reading data, adding, subtracting, multiplying, and dividing numbers
 - Understands instructions written in machine language and included in its instruction set
 - Each brand of CPU has its own instruction set
- To carry out meaningful calculation, CPU must perform many operations

How a Program Works (2 of 3)

- Program must be copied from secondary memory to RAM each time CPU executes it
- CPU executes program in cycle:
 - **Fetch**: read the next instruction from memory into CPU
 - **Decode**: CPU decodes fetched instruction to determine which operation to perform
 - **Execute**: perform the operation

How a Program Works (3 of 3)



Learning Programming Terminology (1 of 3)

- **Computer program**
 - A set of written instructions that tells the computer what to do
- **Machine language**
 - The most basic circuitry-level language
 - A low-level programming language
 - All programs get translated into machine language
- **High-level programming language**
 - Allows you to use a vocabulary of reasonable terms

1.1 Learning Programming Terminology (2 of 3)

- **Syntax**
 - A specific set of rules for the language
- **Program statements**
 - Similar to English sentences
 - Commands to carry out program tasks
- **Compiler or interpreter**
 - Translates language statements into machine code
- **Debugging**
 - Freeing program of all errors

Learning Programming Terminology (3 of 3)

- **Syntax error**
 - Misuse of language rules
 - A misspelled programming language word
- **Logic errors**
 - Also called semantic errors
 - Incorrect order or procedure
 - The program may run but provide inaccurate output

Activity 1: Knowledge Check

- Every language has its own specific, limited vocabulary called the language's _____.
 - a. syntax
 - b. keywords
 - c. statements
 - d. commands

Comparing Procedural and Object-Oriented Programming Concepts (1 of 5)

- **Procedural programming**
 - Sets of operations executed in sequence
 - Variables
 - Named computer memory locations that hold values
 - Procedures
 - Individual operations grouped into logical units
- **Object-oriented programs**
 - Create classes
 - Blueprints for an object
 - Create objects from classes
 - Create applications

Comparing Procedural and Object-Oriented Programming Concepts (2 of 5)

- **Class**
 - Describes objects with common properties
 - A definition
 - An instance
- **Attributes**
 - Characteristics that define an object
 - Differentiate objects of the same class
 - The value of attributes is an object's state
- **Objects**
 - Specific, concrete instances of a class

Comparing Procedural and Object-Oriented Programming Concepts (3 of 5)

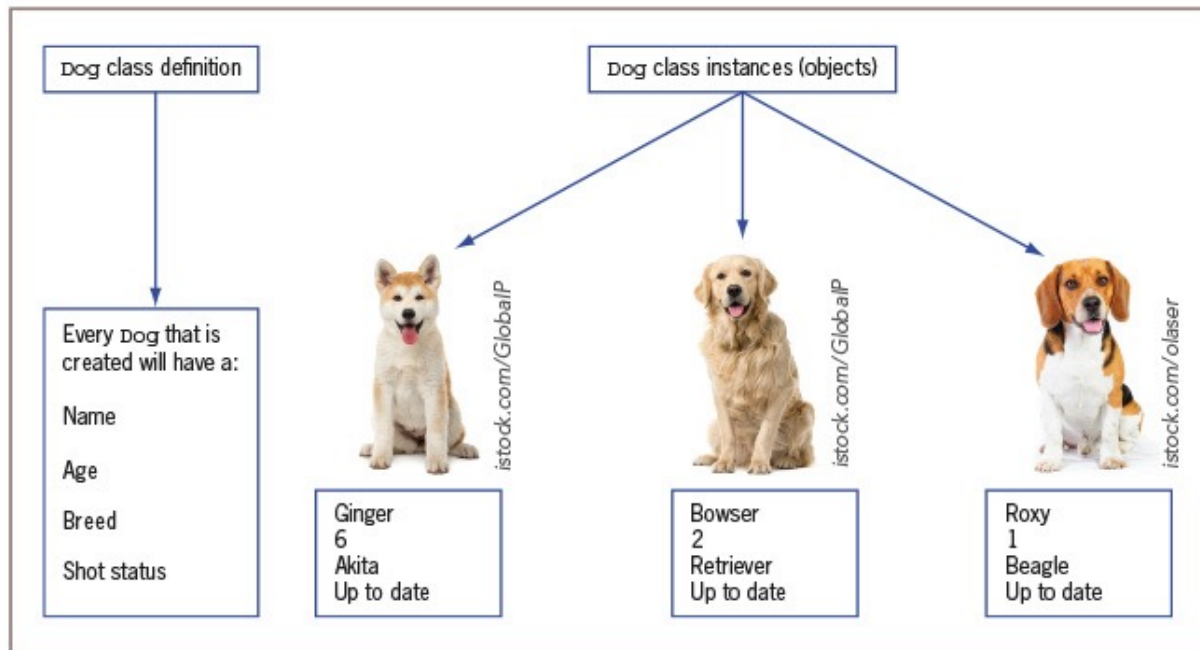


Figure 1-Dog class definition and some objects created from it

Comparing Procedural and Object-Oriented Programming Concepts (4 of 5)

- **Method**

- A self-contained block of program code that carries out an action
- Similar to a procedure

- **Encapsulation**

- Conceals internal values and methods from outside sources
- Provides security
- Keeps data and methods safe from inadvertent changes

Comparing Procedural and Object-Oriented Programming Concepts (5 of 5)

Inheritance

- An important feature of object-oriented programs
- Classes share attributes and methods of existing classes but with more specific features
- Helps you understand real-world objects

Polymorphism

- Means “many forms”
- Allows the same word to be interpreted correctly in different situations based on context

Features of the Java Programming Language (1 of 4)

Java

- Object-oriented general-purpose language
- Can be run on a wide variety of computers
- Does not execute instructions on the computer directly
- Runs on a hypothetical computer known as a **Java Virtual Machine (JVM)**
- Advantages:
 - Security features
 - Architecturally neutral

1.3 Features of the Java Programming Language (2 of 4)

Source code

- Programming statements written in high-level programming language

Development environment

- A set of tools used to write programs

Bytecode

- Statements saved in a file
- A binary program into which the Java compiler converts source code

Java interpreter

- Checks bytecode and communicates with the operating system
- Executes bytecode instructions line by line within the Java Virtual Machine

1.3 Features of the Java Programming Language (3 of 4)

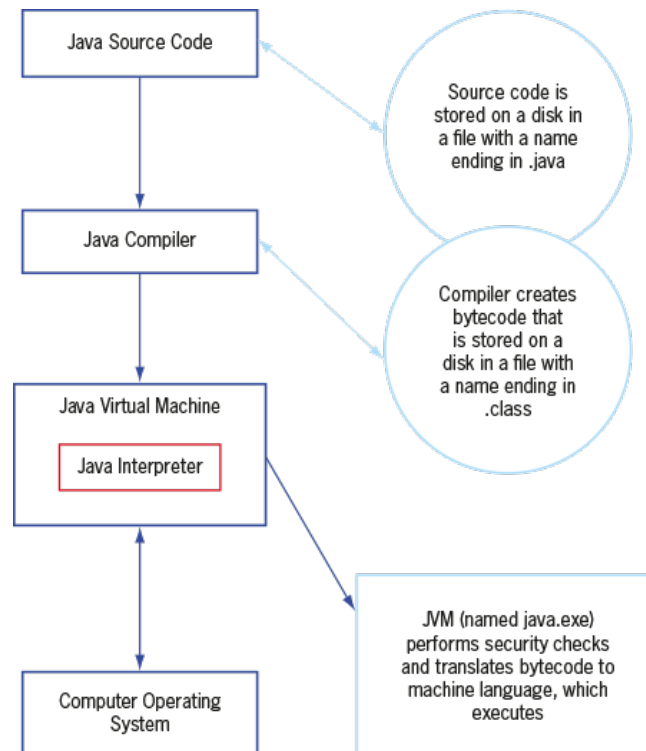


Figure - The Java environment

Features of the Java Programming Language (4 of 4)

WORA

- Write once, run anywhere

Console applications

- Support character output

Windowed applications

- Menus
- Toolbars
- Dialog boxes

Activity 2: Knowledge Check

- The slogan, Write once, run anywhere, describes the ability of one Java program to _____.
 - a. work correctly on multiple platforms
 - b. translate into different languages
 - c. perform unrelated tasks
 - d. create GUIs